

English

Writing:

Once Upon a Raindrop

The Fantastic Flying Books of Morris Lessmore

(The Write Stuff Jane Considine)

Guided Reading: Charlotte's Web

Grammar:

To be aware of the difference between spoken and written language

Revise and extend work on verbs

To identify the imperative form

Use brackets, dashes and commas for parenthesis
Extend sentences by using subordinate clauses

BPW Federation

Summer Term 1 in 2015/16

Anglo Saxons vs The Vikings



Maths

(See Maths Medium Term Plan for more details)

Fractions
Decimals

Music

How Does Music Teach Us About Our Community?

Understanding music

Improvising together

Listen and respond

Learning to sing the song

Playing notes on the Glockenspiel

History

Vikings Vs Anglo Saxons

I will find out:

Who were the Vikings?

What life was like in Viking Britain

How the Vikings and Anglo-Saxons coexisted

How England became a unified country

Design Technology

I will:

(Building Bridges)

explore ways in which pillars and beams are used to span gaps

explore ways in which trusses can be used to strengthen bridges.

explore ways in which arches are used to strengthen bridges.

understand how suspension bridges are able to span long distances

develop criteria and design a prototype bridge for a purpose.

Computing

Understand that passwords need to be strong and that apps require some form of password.

Recognise some types of online communication and know who to go to if they need help with any communication matters online.

Search for simple information about a person, such as their birthday or key life moments.

Know what bullying is and that it can occur both online and in the real world.

Recognise when health and well-being are being affected in either a positive or negative way through online use.

Offer some advice and tips to combat the negative effects of online use.

RE

What do Christians believe Jesus did to 'save' people?

I will:

Make clear connections between the Christian belief and Jesus's death.

Show how Christians put their beliefs into practice in different ways.

Explain what Christians mean when they say that Jesus's death was a sacrifice.

Outline the 'big story' of the Bible, explaining how incarnation and Salvation fit within it.

BEGIN—What type of world did Jesus want?

PSHE/ESR

Being my best.

It all adds up!
Different skills
My School community
Independence and responsibility
Star qualities?
Basic first aid, including sepsis
Awareness

PE

Athletics

- To understand pace and apply different speeds over varying distances.
- To develop fluency and co-ordination when running for speed.
- To develop technique in relay changeovers.
- To build momentum and power in the triple jump.
- To develop throwing with force for longer distances.
- To develop throwing with greater control and technique.

Spanish

I will:

- say 10 new nouns and determiners for healthy foods/drinks.
- say 10 more nouns and determiners for unhealthy foods/drinks.
- say some key phrases for healthy and unhealthy habits.
- follow a healthy recipe in Spanish and create my own using my new knowledge

Vocabulary

- Ethelred the Unready
- Cnut the Great
- Alfred the Great
- The Battle of Hastings
- Celts
- Angles
- Frisians
- Jutes
- Harold Hardrada

Trips and experiences